

DISCOVERY FIVE HUNDRED

1492 NEWSLETTER OF THE 1992
INTERNATIONAL • COLUMBIAN • QUINCENTENARY • ALLIANCE • LTD
BOX 1492 • COLUMBUS • NEW JERSEY • 08022

Volume VII, Number 4

December, 1992

"PUBLIC AWARENESS THROUGH LIVING HISTORY" is the theme of the International Columbian Quincentenary Alliance, Ltd. Through its newsletter, information center, lecture bureau, educational materials, educational travel and public events, the ICQA contributes to the public awareness of the life and times of Christopher Columbus and the 500th anniversary of his Atlantic crossings. Through an informal alliance of the local, national and international groups organized to celebrate the Quincentenary, the ICQA promotes a unified effort in the commemoration of this major historic event.

FINAL ISSUE

A COLUMBUS QUINCENTENARY RETROSPECTIVE

We waited until January, 1993 to produce our final issue. We wanted to see how those "Year in Review" articles and TV News summaries would treat the Quincentenary. The results are in -- it was a "non-event". The *Philadelphia Inquirer* at least listed the Columbus controversy as one of the top ten events of the year -- not exactly the Quincentenary itself. But most other media didn't even mention the Columbus Quincentenary -- whereas if you looked up "End of Year" reviews of 1976, the Bicentennial was listed at the top of most lists. Not even the dramatic images of the replicas of the *Nina*, *Pinta* and *Santa Maria* sailing into dozens of ports in the U.S.A. during 1992 were repeated in the national visual summaries of the events of 1992 on television.

To further compound the negativity, both movies about Columbus which were released in 1992 were included on several lists of the "10 worst movies of 1992". But the damage wasn't in the listing, it was in the very production of these two disasters -- one worse than the other (we prefer "1492, The Conquest of Paradise" over "Christopher Columbus", but fault both of them for historical inaccuracy, poor acting and just plain lack of entertainment value).

What disturbed us more than anything, however, was the way October 12, 1992 passed almost without recognition. October 12, 1991 caused much greater excitement, media wise, than October 12, 1992. It was as though the Columbus enthusiasts gave in -- became exhausted from the constant defensive posture required of them as they attempted to commemorate the 5th centenary of the arrival of Columbus in the Americas.

Were it not for the schools, the event would truly have been a non-event. Fortunately, our educators saw an opportunity in the Quincentenary to teach history, geography, mathematics, sociology, ecology and a variety of other subjects. The Columbus controversy became an opportunity to teach critical thinking -- something our schools do fairly well. From our perspective, students and teachers treated Columbus, the man, much fairer than the media did. There were as many defenders of the heroic qualities of Columbus -- if not

more -- than for his "villainous" deeds. In fact, Columbus survived most student scrutiny as a flawed hero -- as most heroes should.

Could it have been different? We think so. The U.S. Christopher Columbus Jubilee Commission could have done much more than it did, especially in the final year, to salvage the Quincentenary celebration. We had been cautioned after an earlier criticism to "lay off the Commission" by one of the Commissioners. However, much of the blame has to rest with that body for not anticipating the backlash early on and for failing to rally the many individuals outside the Commission who were thoroughly enthusiastic and had great ideas for the celebration.

Fault lies also with those groups who took a cautious and somewhat selfish approach to the event, and we cite here the NIAF (National Italian American Federation) and the Knights of Columbus. Both these organizations, from our perspective, took a parochial approach to the celebration, not wanting to join forces with other existing and enthusiastic individuals who had solid ideas for the celebration. We include also the organization which sponsored the main event of the celebration on the East Coast, the caravel tour, namely, *Spain '92*. Not only did they want to capitalize on the event, but they made every attempt to disassociate the arrival of the caravels with the person of Christopher Columbus. For example, cities were restricted from having a Columbus impersonator on the *Santa Maria* during the public (media covered) arrival of the caravels in port.

As a result of this "parochialism", a fragmented Quincentenary evolved. Add to this the fact that corporate America, always reluctant to identify with anything controversial, failed to back any major Quincentenary events. As a result, some very worthy proposed activities fell by the wayside.

This is not to say that the Quincentenary was a total bust. Many local events were highly successful. The Philadelphia year-long "Neighbors in the New World" project was probably the most elaborate and most successful ongoing Quincentenary event in the country. The caravel tour, though flawed, was generally positive. AmeriFlora in Columbus, Ohio, with the *Santa Maria* replica there, was a success. Local celebrations in towns named after Columbus and in cities with large Italian populations were highly successful. The Corpus Christi,

Texas and Providence, Rhode Island events were very successful, as were those of many other cities whose Quincentenary Commissions did not "burn out" too early.

It would be unfair to assess the success of the Quincentenary simply from the "festival" perspective. There were many excellent exhibits, conferences, musical and dramatic presentations, and publications related to the event. We anticipated that there would be several new books on Columbus, but the number of children's books and historical works far exceeded our expectations. Unfortunately, all were not of equal quality and few contributed to the resolution of the controversies surrounding the Admiral of the Ocean Sea.

Since the publication of the first issue of *Discovery Five-Hundred* on May 20, 1986, we have followed the evolution of the Columbus Quincentenary, from start to finish. We stayed the course through seven volumes, 23 issues and 200 pages of information. We are grateful to our loyal readers, many of whom have been with us from day one. We are satisfied with the contribution we have made to the overall celebration of the Quincentenary. We have no regrets, except that some of our suggestions for cooperative, non-parochial collaboration among and between all Quincentenary organizations were not heeded. As with Columbus, we feel that the voyage was much more exciting than the landing. We haven't fully decided on our next voyage -- but rest assured that there will be one, to destinations as yet unknown. After all, we are approaching the millennium -- a time of assessment, introspection, change and challenge. People become excited about the turn of a century -- and we feel we might be able to contribute to the excitement and the countdown to the year 2000. Keep in touch!

THE PARALLEL JOURNEYS OF COLUMBUS AND INFORMATION TECHNOLOGY

By Professor Thomas A. Vandermeulen
Fulton-Montgomery Community College
Johnstown, New York

The Columbus voyage; invasion or discovery? Much attention is being devoted to stamping the event with one label or the other. Is it worth celebrating or not? Did it improve the world or did its ruination of cultures create a tragedy? These are probably moot points. The fact is that the journey did happen and it cannot be erased. Granted, you say, but is there not something to be learned from the current dissection of this event? After all, as George Santayana wrote, "Those who cannot remember the past are condemned to repeat it" (*The Life of Reason*). Indeed, there is much to be learned from this event, but it is not in defining the voyage as invasion or discovery. The real lessons will only be learned if we recognize that it is happening all over again.

What is different this time is that you and I are the indigenous peoples. Information technology is the Columbus expedition of 1992. Although we have created the technology ourselves, it feeds on itself and grows larger and more complex by the minute. Are we discovering it, or is it discovering us? Either way, we are forced to stand by as the technology invades our homes and workplaces. Even though we are doing it to ourselves, we are still as mystified and lost as those "native peoples" who first saw floating wooden islands appear from the great beyond. It has changed our view of the world even more dramatically and much more quickly than it did for the peoples of 1492. What does it mean and what will happen? Can we survive our own technological onslaught any better than the indigenous peoples of the west survived the Europeans?

It is ironic that we should have to be concerned about surviving our own creation, but that is the nature of this technological invasion. The peoples of 1492 had no way of understanding what was about to happen to them. But if we examine the parallels between 1492 and 1992, which are very striking, we can develop the strategies needed to avoid repeating the past. At least six parallels seem obvious.

1. A GLOBAL PERSPECTIVE ON CHANGE IS NEEDED

Both events have significantly changed the world's view of itself. In 1492 an enduring transatlantic connection was created (not the first, but the first that came to affect large populations). Two parts of the globe became forever linked through a significant information exchange. Cultures and borders disappeared. The world shrank as peoples who had not even known of each other's existence saw their futures intertwined. In 1992 the globe has again diminished in size as even faster and ever faster information links make virtual neighborhoods out of countries that were strangers to each other yesterday. You can be sure that once again borders will disappear (as they already have) and cultures will be transformed into something new. The lesson? One cannot ignore coming change, and change is inevitable. Planning for change, deemphasizing ethnocentric concerns and finding ways to be a global citizen are winning strategies.

2. HONOR THE PAST WHILE WELCOMING CHANGE

The domination by European culture eventually separated the indigenous peoples west of the Atlantic from their own past. Their own rituals, customs, religions and political traditions were either eliminated or forgotten. In 1992 we are finding that we no longer do business the way we used to. What worked five, or

even two years ago does not work now. When one can't rely on past practice, feelings of insecurity come quickly to the fore. And that insecurity intensifies as we lose touch with our heritage. While our society loves change, we become suspicious of it if it seems out of control (or threatens our financial status). Lesson two? Honor our past and keep what works. But look for change where it helps us connect with our new technology and produce a better life.

3. UNDERSTAND THE CURRENCY OF THE DAY

Economic systems were destroyed, changed and created. Traditional trade goods were supplanted by other objects of value. Peoples who had gladly shared resources with each other were taught to withhold and bargain. Meaningless objects became valuable because someone else defined them as such. It must have been confusing. But no more confusing than it is for us indigenous peoples of the information age watching time supplant money as a commodity of value. Amount of memory and speed of access are now sought as eagerly as gold and spices were by Columbus. The third lesson is the one on the bottom line. We must understand what economic prizes are at stake. To misunderstand or to assume that yesterday's currency is still current may have disastrous consequences.

4. RISK IS A COROLLARY OF FINANCIAL COMMITMENT

The fourth lesson revolves around the issues of financial commitments to technological development. Those who seek funding will quickly empathize with Columbus' efforts to fund his research. To state that the consequences of Columbus' journey could not be seen and resulted in more than anticipated is to state the obvious. But it serves as a reminder for those who seek to create and develop technology and for those who fund it. Like Columbus searching for India, a technological development may start out in a known direction and end up in a San Salvador of unexpected usefulness. Most journies are worth the risk and we need to be ready to make the financial commitments.

5. CHANGE IS A TWO-WAY STREET: CHANGE AGENTS ALSO CHANGE

We make a serious mistake if we only focus on the changes Columbus brought to the western peoples. Many new foods, habits and ideas were taken back to Europe. Remember that Europe's world view also changed and expanded. Change is a two-way street and frequently the change-agent is also changed. We change

the technology and the technology changes us. To only see one half of that picture is to miss the whole and to not fully understand the process of change going on about us.

6. SOME THINGS ARE NEITHER GOOD NOR BAD: THEY SIMPLY ARE!

In spite of current controversy, Columbus did not set out to do anything negative. He, his sponsors and his crew were simply following a natural path of exploration. Like a sunrise, it was neither good nor bad, it simply was. Information technology is inherently neither good nor bad; it simply is. Like the little fleet of three, the electrons or pulses of light simply follow the path they're put upon. When they reach your screen or phone, the results of their journey may be positive or negative for you and you may decide to give meaning to, or label, the technology. The final lesson, then is to not paint the technology with a single brush. To define all of it as negative is to lose out on the benefits and to live in a past which no longer exists. To define all of it as positive is an uncritical response destined to leave you feeling invaded and controlled by this technology. In the final analysis, two facts remain. Columbus sailed, and so has information technology.

EPILOGUE: NOT A CHANCE THIS TIME, CHRIS

By Thomas A. Vandermeulen

Now that the Columbus quinentenary celebration is all but behind us, we can take one last look. I don't believe that either side won the argument as to whether it was an invasion or a voyage of discovery. But one thing is certain. It couldn't happen again. I am certain that if Columbus had to do it in 1992, he'd be dead in the water. If he asked me, that's what I'd tell him.

First of all, there are no royal coffers to be tapped, anywhere. Oh, maybe in the oil sheikdoms, but they don't need to irritate the west side of the Atlantic by bringing "discovery and civilization." After all, where they gonna sell the oil if they annoy the natives who buy all the stuff? The rest of royalty, or government, if you will, is fighting debt and an unstable world economy. This is not the season for hair-brained schemes that cost three ships (plus contractor over-rides).

Chris, you could try to put the "scientific" spin on it. Maybe you could get *National Geographic* to buy it. But then, you gotta drag that film crew around. Do you know how much they eat? You could never afford the extra barrels of salt pork. And some of those folks would probably want spinach salad and yogurt. Believe me, that rules out PBS too.

Even if you got funded, those ships would never pass muster. Point your face into the west wind and sail! Not anymore, nosiree! You'd have to equip each one with navigation radar, LORAN, Global Positioning Satellite receivers, microwave radio links, short-wave radio, a cellular phone to call home and those fancy little strobe navigation lights (one of which costs more than the original *Nina*). Let's face it. We 1992 folks love adventure, but we like to know where we're going; and we like to get there fast. I mean, if you don't rush, how can you get a lot of adventure in? Life's short, just DO IT! But not the same trip for 2 or 3 years.

Back to those ships. Do you seriously believe OSHA would ever approve? Climbing around on slippery masts and dangling from palm-burning ropes is out in today's safety conscious work world. I won't even mention the sanitary facilities and five guys to a bunk? Not!

That raises a real problem anyway. Guys in the crew? Chris, this is 1992 and we have sex equity. The crew will have to be equally represented by both sexes. I'm sure you could work that one out, but don't go for the Church funding this time.

What if you got this whole thing off the ground, so to speak? What would you do when you got there? Third world economies demand cash these days. Baubles, bangles and beads are not in demand. These natives watch CNN and know when they're being hoodwinked. You won't tap any natural resources for years. The environmental impact statements take years to fill out, years to get approved, and you'll be in court for the rest of your life with a myriad of environmental concerns groups.

Take my advice. Book a Carnival cruise and get it out of your system. Then become a consultant. You'll make more money telling others how not to do it.

REVISIONISTS: A PARTING SHOT

Letters to the Editor, *America Oggi*
41 Bergenline Ave.
Westwood, NJ 07675

Since 1984, "Columbus: Countdown 1992" has played an active role in providing cultural products -- books, art works, videoplays, music, etc. -- for our great national quinentenary celebration; but it was not until last year that I began to get calls from the media for interviews meant from their point of view to dramatize and exacerbate the ongoing confrontation between "friends" of the native populations and the Western Christian European supporters of Christopher Columbus. Needless to say, it has been difficult to get the precision needed in the press to make our point.

The Minnesota effort to denigrate Columbus and "try" him after the fact for crimes against humanity is a sad joke. I was interviewed by Canadian radio with Kirkpatrick Sale some months ago and told him on that occasion that he was not a worthy scholar, since he accused Columbus of crimes that did not exist in those days (e.g. slavery, which in any case was introduced here after Columbus's voyages), as well as crimes rising out of our modern distorted sense of values (e.g. destruction of the environment, etc.). If all of this were not sad and not destructive of our national celebration, it would be laughable.

The Minnesota descendants of the Vikings, who have paired up with the native populations and their friends for this effort to undermine Columbus, should remember that their ancestors (Eric the Red, etc.) touched the coast of Newfoundland twice (before any other European as far as we know) to build seasonal hunting camps. After two efforts of this kind they returned home and never set foot on this continent again until more recent years. The obvious difference between them and Columbus is that Columbus came to stay; the mandate was clearly for a long-term wide-reaching enterprise. The entire civilization of Europe was involved in this momentous expansion.

If we're going to accuse, let it be said that the Vikings had no interest in permanent settlements and no plan to start new colonies. They were directed solely by their immediate basic need for food. Columbus opened up this unknown continent to Europe and changed the history of the world.

But, say Sale and his supporters: that was bad. Was it? Are we certain that this vast continent belonged to the so-called Indians? And, if so, to which tribe? As far as we know, the Aztecs destroyed thousands and thousands of other Indians, whom they slaughtered when they conquered those tribes. The Caribs did the same in the area named for them. The so-called native populations of the New World were not "noble savages" after the fashion described by Rousseau!

If anyone was here first it may well have been Adam and Eve!

And why are the native populations so set on accusing Columbus and all of us by extension for their ills? Many of us came to this country with nothing and managed to find ways of rising to some measure of comfort and even success. Why do the Indian populations insist on proclaiming their rights in an absurd and antihistorical way? Are we supposed to give up 500 years of struggle to accommodate them? Is there any other people, nation, or part of the world where such an argument is even remotely considered acceptable? The history of the world is the history of conquest, physical as well as economic and cultural. The Normans conquered the Anglo-Saxons but eventually they fused into one powerful nation, England. And so on.

All of this anti-historical, anti-Western hysteria will dissipate in due course; the native populations will find new ways of making the same point again and again. But this great anniversary year cannot be erased from the historical records. It belongs to Europe and to Columbus and to the World. Most of all, it belongs to the America where the multi-ethnic society he embodies still grows and prospers.

Dr. Anne Paolucci, President
Columbus Countdown 1992

A PERSONAL QUINCENTENARY REMEMBRANCE

Joseph M. Laufer

As Editor and Publisher of this newsletter since 1986, and one who has invested a great deal of personal time and energy in this project, I suppose my readers can indulge me for this one last time. A newsletter remains as a written chronicle of the events and activities it covered, and if only for my children and grandchildren, I would like to make this final article a personal response to the many questions about why and how I did what I did. The "why" is much more difficult to answer than the "how" -- so let me start with that.

The New York Times carried an article about me on May 30, 1985. Michael Norman had interviewed me for a story about Halley's Comet, as I had been involved in the publication of a newsletter on that phenomenon and had gained some international acclaim as a Halley's Comet expert. His words may help answer the question "why?" as well as lay the groundwork for the "how."

Mr. Norman concluded his article with these words:

Mr. Laufer...claims an indirect connection with the 1910 appearance of the comet. His parents were born in 1910 so, deadpan, he can insist that he has "comet dust in my blood."

And he hopes to be remembered as the originator of the "Halley's comet Time Capsule," which will be filled with letters from school children, buried near an old school house across the creek from his home and opened in 2061 by the next generation of comet watchers.

Meanwhile, the man who went to Bull Run to celebrate the centennial of the Civil War and walked the streets of old Philadelphia in 1976 is, even now, looking past the comet to the next glorious event:

"Well, in 1992 it will be the 500th anniversary of the discovery of the Americas. I'd like to get involved in a trip recreating Columbus's voyage. At least I think I can do something with a newsletter."

One year, almost to the day, of this interview, the first issue of **Discovery Five Hundred** was created. The drive (the why?) is something innate -- a teacher who is fascinated by events and their commemoration looks for

ways to be caught up in the celebration and involve others through education and information sharing.

How it all happens is a combination of establishing credibility, getting the attention of the media and then networking.

Credibility is established through study. I personally did everything I could to learn about Columbus. First through articles, then books, and finally through travel. Always with an eye on how to get the attention of the media, (for without the media, there can be no real networking), I put the "seal" on my studies and research by writing about the subject (the newsletter, articles, etc.) and by building a special collection of Columbus memorabilia (which eventually became the Columbus Museum). The rest was easy.

For me, there would have been no Columbus project had there not been a Halley's Comet project. I already had a media portfolio from that project (articles and pictures in *National Geographic*, *Time*, *USA Today*, *Newsweek*, and a score of other publications). The first articles to appear about my Columbus project were tied to my Halley's Comet project (witness the *New York Times* article quoted above). As early as April, 1986 a feature article appeared in the Camden (NJ) *Courier Post* with this headline: "Comet fan focuses on Columbus". In May of 1986, a *Philadelphia Inquirer* headline read "Educator embarking on a new celebration". The article opened with these words: "*Halley's comet is outward bound, but Joe Laufer, the Vincentown educator who hitched his wagon to it for more than four years, has a new event to glorify: The 500th anniversary in 1992 of Christopher Columbus' discovery of America.*" However, despite the comet connection, there would have been nothing "newsworthy" in this had I not already published the first issue of the newsletter. Credibility and a concrete project had to be in place before a reporter would talk to me.

I won't bore you with the step by step publicity campaign which followed, but the goal was to move from local to national attention by October, 1986 -- the natural hook being the annual celebration of Columbus Day. Only with national attention can you move to the all important "networking" aspect of the project.

During the summer of 1986 news releases about the existence of **Discovery Five Hundred** and my Columbus project were prepared for every paper that ever published an article about my Halley's Comet project -- over 100 newspapers in all. One of those happened to be the *Dallas Morning News*. Gayle Golden received my release and planned a feature for Columbus Day wherein she highlighted the early stages of planning for the Columbus Quincentenary -- still six years away! She wrote about my newsletter and my plans -- and the national networking began. The first person with any interest in the commercial aspects of the Columbus Quincentenary contacted me from Dallas, Texas. This initial contact led to a number of other contacts and the

gradual expansion of the network which eventually led to a front page feature in the *Wall Street Journal* on May 16, 1991, quotes in *U.S.A. Today*, *Americana*, *U.S. News and World Report*, *Saturday Evening Post*, and national syndication through the Associated Press, appearances on all three major television networks, requests from all over the United States to lecture on Columbus, an award from Columbus Countdown, 1992 for Quincentenary projects, and invitations to visit Spain, San Salvador, Santo Domingo, Puerto Rico and every city in the United States named after Columbus. At different points during the period spanning 1986-1992, as long as interest and funds abounded, I obtained sponsorship for some of my activities. However, most of the monetary outlay to keep the projects alive came from my own personal financial resources, which were virtually depleted along the way. I laughingly tell my friends that while fame, fun and fortune are the hallmarks of a successful man, the latter has eluded me despite the abundance of fame and fun which came my way.

I would be remiss if I didn't list some of the people who were a part of the network that evolved because of the good press I received early on.

Despite early enthusiasm about the project, caution was the byword on the part of two of my initial supporters, **Walter Keegan** of Dallas, Texas and **Sue Hughey** of Lakewood, Colorado. Hesitancy to take aggressive steps early on led to disenchantment with the project. Nevertheless, it was Walter who introduced me to the Philias Society, and a much broader network of Columbus aficionados. Thanks to his and Sue's support, I was able to join Philias at a Columbus Convocation in Spain in October, 1987. Three of the most important contacts made through Philias were **Dan Amato**, of Columbus, Wisconsin, who became both a strong supporter and good friend throughout the Quincentenary, **Doug Peck**, the Bradenton, Florida sailor who recreated the Columbus voyage, and **Robert Power**, a California landfall enthusiast who, unfortunately, did not live to see the Quincentenary through. Bob championed the Grand Turk landfall, and he introduced me to the network of the many conflicting landfall proponents, especially **Arne Molander** of Gaithersburg, Maryland (the intrepid Egg Island landfall proponent). Bob Power encouraged me to focus on the educational themes that eventually were to be the hallmark of my projects.

The network grew to include **Kirkpatrick Sale**, who despite our apparent differences, has remained a friend throughout the span of Quincentenary activities. Kirk was one of the first subscribers to *Discovery Five Hundred* back in 1986. **Anne Paolucci** welcomed me into her circle of Columbus enthusiasts and graciously invited me to her annual Columbus Countdown 1992 banquets in New York City. Our friendship continues and she became very instrumental in the success of a project I planned with Columbia University in 1991. On June 18, 1992, Columbus Countdown 1992 presented me with the Quincentenary Programs Award.

Chris Lee, a lateral descendant of Christopher Columbus and curator of the Columbus Chapel Museum in Boalsburg, Pennsylvania has been a supporter and long-time fellow Columbus aficionado and has invited me to participate in several of his Quincentenary events over the past five years. **Tom Tirado**, of Millersville University (PA), has been a major player in the positive educational activities associated with the Quincentenary (*Columbus and the Age of Discovery: Computerized Information Retrieval System*). I appreciate his support and our ongoing friendship. *The Columbus Fly Out Committee* in Nassau, and especially **Jose Gomez** of the Bahamas Chamber of Commerce, are in my debt for making possible my own personal landing on San Salvador in 1990. **John Hydock**, Superintendent of Columbus (NJ) Elementary School had faith in my assembly program and allowed us to test it initially with his students. **Kim Law** at Eastern National and The National Park Service gave me an opportunity to influence teachers throughout the country through the "*Days of Columbus Kit*", and **Linda Rourke Dyer** and **Sandy Schneider** helped me realize the dream of curriculum guides for schools throughout the country. **Dr. Luis Diaz**, my mentor at the Catholic University of Puerto Rico helped broaden my perspective with regard to the Taino Indians during my stay there in the summer of 1991. **Jack Brown** and **Otto David Sherman** talked me into joining them in creating an artistic and educational Columbus Calendar. I'm quite proud of the results of our work, although it didn't get the exposure it deserved. **Jack Easum** of New American Crossings and his team, especially **Mark Serrano**, injected a large dose of excitement into the project while the funds were available and brought our educational activities to areas which otherwise might not have been able to afford them. Most recently, **Mike Cocciardi, Jr.** has participated directly in the educational projects of the ICQA. The untimely death of his dad, **Mike Cocciardi, Sr.**, cut short his enthusiastic active participation in our work.

Two groups deserve special mention: Burlington County College, in particular **Dr. Robert Messina**, President and **Eugene Jones**, Dean of Community Services, for ongoing support of the project despite its encroachment on my regular administrative and academic responsibilities. And my family, especially my wife, **Penny**, who put up with my craziness since long before the 30th recorded return of Halley's Comet, and who "hung in there" when I was on the road at times of crisis -- particularly on that April day in 1991 when I was in Cincinnati and she was rushed to the hospital..., and the kids, **Kurt, Kerry, Kevin** and **Kris**, who graciously accepted the fact that their father wore black tights in public and that they couldn't really explain to their Native American friends why their father portrayed that "villain," Christopher Columbus.

These were the key players -- and there were many others. Were it not for these people, we couldn't have had the positive impact we did. Columbus, the great networker of 1492, would indeed be proud of this group!

FOR THE RECORD

Let the record show that the Columbus Quincentenary was celebrated and commemorated through education. Listed below are the speaking engagements and school assemblies conducted as "chautauquas," -- educational lectures in the persona of Christopher Columbus -- by Professor Joseph M. Laufer of Burlington County College, Pemberton, New Jersey. The majority were delivered in 1991 and 1992, with the earliest dated 1986.

This list represents over 400 lectures on Columbus by Joseph Laufer in a seven year period. Mr. Laufer conducted two assemblies back-to-back at most of the elementary schools listed here. It is estimated that over 40,000 elementary school children participated in the assembly programs, 3,000 high schoolers and about 6,000 college students. Through the over 120 clubs and organizations addressed, at least 6,000 adults heard the Columbus message. Another 5,000 people were among those at the national events addressed by Mr. Laufer, for a grand total of about 60,000 people.

Most of the presentations were delivered in New Jersey. However, this was much more of a national project than it appears, since it reached a total of 16 states and the District of Columbia. In addition to New Jersey, the programs were conducted in Alabama, California, Connecticut, Florida, Illinois, Louisiana, Maryland, Mississippi, New Hampshire, New York, Pennsylvania, Rhode Island, Utah, Virginia, and Wisconsin.

The message conveyed to this vast audience was simply this: Columbus was a flawed hero. Through his reading, curiosity, networking and persistence, he is responsible for the monumental accomplishment of bringing together two very different cultures. He refused to be limited by the horizon. Through his risk-taking he laid the groundwork for what America was to become: the multi-cultural haven of democracy. The Columbus Quincentenary challenges us to work to prevent the mistakes of the past, and to correct the errors of the past, particularly with regard to the environment and human relationships.

In addition to the lecture and school assembly programs, this project spawned major curriculum publications, including the National Park Service's "Days of Columbus" activity kit, the award-winning Columbus 500 trilogy of teacher and student activity guides, a "Newspapers in Education" special tabloid, and a cover article in *Instructor Magazine*. (September, 1992). Thus, the impact of these educational projects as a result of their wide distribution and enthusiastic reception by teachers and students is immeasurable.

The irony of this project is that it was neither endorsed by the U.S. Christopher Columbus Jubilee Commission nor funded by any of the major national Quincentenary agencies or committees. Sadly, because of this lack of support, the project did not attain its full potential.

Nevertheless the Laufer lecture and assembly programs have emerged as the most enthusiastically received educational projects of the Quincentenary.

Here, then, "for the record" is the chronology of public presentations on Columbus by Joseph Laufer:

NATIONAL , REGIONAL & STATE CONFERENCES

Central New Jersey MENSA, Princeton, NJ	3/5/88
Mayflower Society of New Jersey	11/17/90
EDSA Conference, Cincinnati, Ohio	4/4/91
National Education Association, Miami Beach, FL	7/2/91
Daughters of American Revolution, State College, PA	8/9/91
New Jersey Education Association, Atlantic City NJ	11/6/91
Phi Theta Kappa National Conf., Washington, DC	3/28/92
Natl. Assn. for Curriculum Devel., New Orleans, LA	4/6/92
Phi Theta Kappa Eastern Region, Ocean City, MD	11/20/92

COLLEGES

Widener University, West Chester, PA - Rogate	12/18/86
Phi Delta Kappa, Rider College, Lawrenceville, NJ	1/10/89
Widener University, West Chester, PA - Rogate	1/26/89
Widener University, West Chester, PA - Rogate	3/16/89
Burlington Co. College, NJ - National Talent Network	5/4/89
Widener University, West Chester, PA - Rogate	2/15/90
Burlington Co. College, NJ - National Talent Network	3/7/90
Burlington Co. College, NJ - Teacher Workshop	9/22/90
Widener University, West Chester, PA - Rogate	2/21/91
Millersville University, Millersville, PA	4/19/91
Burlington County College, Pemberton, NJ - Rogate	5/2/91
Burlington County College, Pemberton, NJ	9/2/91
Burlington County College, NJ - History Club	12/4/91
Burlington County College, NJ - Talent Network	3/3/92
Glassboro State College, Glassboro, NJ	4/4/92
Wilkes University, Wilkes-Barre, PA	6/25/92
Ocean County College, Toms River, NJ	8/7/92
Broome County College, Binghamton, NY	9/17/92
Seton Hall University, East Orange, NJ	9/24/92
New Jersey Institute of Technology, Newark, NJ	10/1/92
Rockford College, Rockford, IL	10/5-6/92
Tunxis Community College, Farmington, CT	10/8/92
Northwestern Community College, Winsted, CT	10/9/92
Catholic University of America, Washington DC	10/24/92
Mercer County College, East Windsor, NJ	10/27/92
Southern Union Community College, Lanett, AL	11/2/92
Ocean County College, Toms River, NJ	11/5/92
Fulton Montgomery Com. College, Johnstown, NY	11/16/92
Lord Fairfax Community College, Middletown, VA	1/22/93
Utah Valley Comm. College, Orem, UT	3/25/93

HIGH SCHOOLS

Rancocas Valley Regional H.S., Mt. Holly, NJ	5/25/88
Clifton High School, Clifton, NJ	2/8/90
Christopher Columbus H.S., Bronx, NY	3/19/90
Oviedo H.S., Orlando, FL	3/7/91
Lake Brantley H.S., Lake Brantley, FL	3/8/91
Mississippi School / Math and Science, Columbus, MS	3/22/91
Seacucus H.S., Seacucus, NJ	10/11/91
Florence H.S., Florence, NJ	11/18/91
Landau School, Bethesda, MD	10/24/91
Hopkinton H.S., Contoocook, NH	4/3/92
Memorial H.S. Maywood, NJ	10/14/92
Little Flower H.S., Philadelphia, PA	10/15/92
Northern Burlington H.S., Mansfield, NJ	10/20/92
Yonkers Public Schools, Yonkers, NY	10/23/92
Episcopal High School, Jacksonville, FL	11/12/92
Nease High School, Ponte Vedra, FL	11/13/92

ELEMENTARY SCHOOLS

Tabernacle Middle School, Tabernacle, NJ	10/9/86
Garfield School, Willingboro, NJ	10/21/87
East Windsor Middle School, East Windsor, NJ	1/6/88
Northley Middle School, Aston, PA	11/23/88
Southampton Twp. School, Vincentown, NJ	5/5/89
Lawrence Twp. Middle School, Lawrenceville, NJ	4/25/90
Columbus Elementary School, Columbus, NJ	9/26/90
Peter Muscal School, Bordentown, NJ	10/4/90
Sea Girt Elementary School, Sea Girt, NJ	10/10/90
Englewood Cliffs School, Englewood Cliffs, NJ	10/10/90
R.B. Hunt Elementary School, St. Augustine, FL	1/17/91
Mill Creek School, St. Augustine, FL	1/17/91
Southampton Elementary School, Vincentown, NJ	2/6/91
Assumption School, Jacksonville, FL	2/12/91
Justina Road School, Jacksonville, FL	2/12/91
Englewood Elementary School, Jacksonville, FL	2/12/91
JEB Stuart Junior High, Jacksonville, FL	2/13/91
Ruth N. Upson School, Jacksonville, FL	2/13/91
Henry Kite Elementary School, Jacksonville, FL	2/13/91
Paxon Middle School, Jacksonville, FL	2/14/91
Beaulerc Elementary School, Jacksonville, FL	2/14/91
Marian Bergeson School, Laguna Niguel, CA	3/1/91
Geneva Elementary School, Orlando, FL	3/7/91
Museum of So. Fla., Miami, FL (7 schools)	3/11-12/91
Columbus, Mississippi Schools (14 school groups)	3/20-22/91
Park Forest School, State College, PA	4/30/91
Boalsburg/Panorama Village School, Boalsburg, PA	4/30/91
Corl Street Elementary School, State College, PA	5/1/91
Columbus Elementary Schools, Columbus, WI	5/28-29/91
Tabernacle Middle School, Tabernacle, NJ ABC 20/20	9/10/91
Indian Mills School, Indian Mills, NJ	9/24/91
Hurffville Elementary School, Hurffville, NJ	9/25/91
Thos. Jefferson School, Turnersville, NJ	9/26/91
Sacred Heart School, Mt. Holly, NJ	9/27/91
Chesterfield Elementary School, Chesterfield, NJ	9/27/91
Haines School, Medford, NJ	9/30/91
Lindbergh School, Palisades Park, NJ	10/1/91
Plumsted Twp. School, New Egypt, NJ	10/2/91
Walnut St. School, Woodbury, NJ	10/3/91
Loomis Elementary School, Broomal, PA	10/4/91
Culbertson School, Newtown Square, PA	10/4/91
Aronson Bell School, Delran, PA	10/9/91
Rice Elementary School, Marlton, NJ - CBC Canada	10/9/91
Millbridge Elementary School, Delran, NJ	10/9/91
Oakview Elementary School, Woodbury, NJ - CBS	10/10/91
Campbell Elementary, South River, NJ	10/11/91
Sandyton-Walpak School, Layton, NJ	10/14/91
Crescent Elementary, Waldwich, NJ	10/16/91
Newcomb School, Pemberton, NJ	10/17/91
Fairview School, Middletown, NJ	10/21/91
Clifton Schools (3), Clifton, NJ	10/21/91
Clifton Schools (3), Clifton, NJ	10/22/91
Clifton Schools (3), Clifton, NJ	10/28/91
Clifton Schools (3), Clifton, NJ	10/29/91
Charles Lewis Middle School, Blackwood, NJ	11/15/91
St. Peter Celestine School, Cherry Hill, NJ	11/19/91
Neil Armstrong Jr. H.S., Fairless Hills, PA	12/3/91
Florence Middle School, Florence, NJ	12/19/91
Central School, Somerville, NJ	1/9/92
Van Deever School, Somerville, NJ	1/9/92
Bollman Bridge Elem. School, Jessup, MD	1/15/92
Haines School, Pemberton, NJ	1/16/92
Marlton Middle School, Marlton, NJ	1/17/92
Burl. Co. Special Services School, NJ	1/22/92
St. Paul's School, Burlington, NJ	1/27/92
Van Zandt School, Marlton, NJ	2/4/92
Blairstown School, Blairstown, NJ	2/6/92

Frelinghausen School, Newton, NJ	2/6/92
Pitman Middle School, Pitman, NJ	2/20/92
Newtown Middle School, Newtown, PA	2/21/92
Triangle School, Hillsboro, NJ	3/2/92
P.S. 115, Floral Park, New York	3/6/92
Warren Middle School, Warren, NJ	3/13/92
Reynolds Jr. H.S., Lancaster, PA	3/25/92
Price Elementary School, Lancaster, PA	3/25/92
Village School, Holmdel, NJ	3/31/92
Martin Luther King School, Willingboro, NJ	4/1/92
Hopkinton Junior High, Contoocook, NH	4/3/92
Hainesport Twp. School, Hainesport, NJ	4/10/92
Friends School, Haverford, PA	5/5/92
Helen Fort School, Pemberton, NJ	5/12/92
Strawbridge School, Westmont, NJ	5/12/92
Van Sciver School, Willingboro, NJ	5/14/92
Perth Amboy School, Perth Amboy, NJ	5/27/92
Waterbury, CT Public Schools	9/15-16/92
John Lilley School, Sicklerville, NJ	9/18/92
Denbo School, Browns Mills, NJ	9/18/92
Cranberry Pines School, Medford, NJ	9/21/92
Taunton Forge School, Medford, NJ	9/21/92
Monongahelia Middle School, Deptford, NJ	9/22/92
Lawrence Middle School, Lawrenceville, NJ	9/23/92
Meadowbrook School, Meadowbrook, PA	9/23/92
Zane Elementary, Collingswood, NJ	9/24/92
Newbie School, Collingswood, NJ	9/24/92
Philadelphia School, Philadelphia, PA	9/28/92
Jennings Elementary, Oaklyn, NJ	9/28/92
Chricton Elementary, Browns Mills, NJ	9/29/92
Jaggard School, Marlton, NJ	9/30/92
Garfield School, Collingswood, NJ	9/30/92
Thomas Sharp School, Collingswood, NJ	10/1/92
Winslow Elkementary School, Vineland, NJ	10/1/92
Ethel McKnight School, East Windsor, NJ	10/2/92
Perry L. Drew School, East Windsor, NJ	10/2/92
Rockford Ele. Schools (10 schools) Rockford, IL	10/5-6/92
Lux Manor School, Rockville, MD	10/7/92
Flint Hill School, Oakton, MD	10/13/92
Central Middle School, Parsippany, NJ	10/14/92
Maywood Ave. School, Maywood, NJ	10/14/92
Park Lane El. School, Darby, PA	10/15/92
Tatum Elementary School, Collingswood, NJ	10/19/92
Nicholas Murray Butler School, Elizabeth, NJ	10/21/92
Christopher Columbus El. School, Elizabeth, NJ	10/21/92
Ridgeway School, Edgewater Park, NJ	10/22/92
McGowan School, Edgewater Park, NJ	10/22/92
Yonkers Public Schools (10 schools)	10/23/92
Philadelphia School, Philadelphia, PA	10/26/92
Garfield East School, Willingboro, NJ	10/28/92
Quinton Twp. School, Quinton, NJ	10/29/92
Hillsboro El. School, Hillsboro, NJ	10/30/92
Our Lady of Good Counsel School, Moorestown, NJ	10/30/92
Sol Feinston Elementary School, Newtown, PA	11/9/92
St. Andrews School, Newtown, Pa	11/9/92
Jacksonville, Florida (6 schools)	11/12-13/92
Signal Hill Elementary School, Voorhees, NJ	12/1/92
St. Rose Elementary School, Maspes, NY	3/5/93

CLUBS AND ORGANIZATIONS

Southampton Historical Society, Vincentown, NJ	10/6/86
Lions Club, Maple Shade, NJ	10/9/86
American Assn. of Retired Persons, Browns Mills, NJ	10/14/86
Meridian Health Care Center, Voorhees, NJ	10/16/86
American Assn. of Retired Persons, Pemberton, NJ	11/21/86
American Assn. of University Women, Rancocas, NJ	5/5/87
Leisuretowne Breakfast Club, Vincentown, NJ	10/22/87
Tabernacle Historical Society, Tabernacle, NJ	11/12/87
RSVP of Burlington County, Mt. Laurel, NJ	2/11/88

American Assn. of University Women, Salem, NJ	5/24/88
Browns Mills Library, Browns Mills, NJ	9/20/88
Evesham Library, Evesham, NJ	9/22/88
Pinelands Library, Medford, NJ	9/26/88
Mansfield Historical Society, Columbus, NJ	10/12/88
Bordentown Library, Bordentown, NJ	10/17/88
Lions Club, Cinnaminson, NJ	11/17/88
Wiley Nursing Home, Marlton, NJ	11/28/88
Medford Historical Society, Medford, NJ	1/3/89
Leisuretowne History Club, Vincentown, NJ	1/9/89
Continuing Education Council, Burlington County, NJ	2/10/89
Senior Citizen Club, Delanco, NJ	5/10/89
Mt. Holly Historical Society, Mt. Holly, NJ	5/23/89
Bordentown Historical Society, Bordentown, NJ	9/21/89
Breakfast Club, Leisuretowne, NJ	1/25/90
Medford Leas Retirement Community, Medford, NJ	4/19/90
Cathedral Guild, Medford, NJ	4/24/90
Burlington County, NJ Cultural-Heritage Commission	9/27/90
Library Guild, Burlington Co. NJ	10/9/90
Amer. Assn. of University Women, Mt. Holly, NJ	10/19/90
Cathedral Guild, Medford, NJ	10/23/90
Burlington County Historical Society, Burlington, NJ	1/14/91
St. John's County School System Workshop, FL	1/18/91
St. Augustine Quincentenary Committee, FL	1/18/91
St. Augustine Art Assn. Meeting, FL	1/18/91
Burlington County School Administrators Assn., NJ	2/6/91
Jacksonville, Florida Quincentenary Committee	2/12/91
Public Lecture: Jacksonville, Florida	2/12/91
Jacksonville, FL Historical Society	2/13/91
AAUW, Delta Kappa Gamma, Medford, NJ	2/25/91
Orlando, Florida Board of Education	3/8/91
Columbus, Mississippi High School Teachers	3/20/91
Columbus, Mississippi Kiwanis Club	3/21/91
Columbus, Mississippi Public Lecture	3/21/91
In-service Teacher Training, Boalsburg, PA	4/29/91
Centre County Historical Society, State College, PA	4/30/91
Columbus, Wisconsin Memorial Day Speech	5/27/91
Kiwanis Club, Columbus, Wisconsin	5/28/91
Rotary Club, Columbus, Wisconsin	5/29/91
Pemberton Twp. Cultural Day, Pemberton, NJ	6/1/91
UNICO (Italian American Club), Pennsauken, NJ	6/13/91
UNICO (Italian American Club), Lodi, NJ	7/9/91
Pemberton Community Library, Browns Mills, NJ	7/17/91
Sally Stretch Keen Library, Vincentown, NJ	7/17/91
Mansfield Twp. Quincentenary Committee, NJ	7/27/91
Camden County Library, Voorhees, NJ	9/15/91
Friday Nighters Club, Mooresown, NJ	10/4/91
Sears Retirement Club, Clementon, NJ	10/23/91
Brehon Law Society, Cherry Hill, NJ	10/29/91
Leisuretowne Breakfast Club, Southampton, NJ	11/1/91
The Campbell Museum, Camden, NJ	11/12/91
Burlington Co. Chamber of Commerce, Riverton, NJ	12/11/91
Southampton Historical Society, Vincentown, NJ	12/14/91
Greenwich Twp. Cultural and Heritage Comm., NJ	12/15/91
Leisuretowne Historical Club, Southampton, NJ	1/13/92
Children's Museum of Washington, DC - NIAF	1/16/92
Haddonfield D.A.R., Haddonfield, NJ	1/25/92
Huntington Valley Rotary Club, Penna.	2/19/92
Delanco Senior Citizen Club, Delanco, NJ	3/10/92
Burlington County Historical Society, Burlington, NJ	3/22/92
Methodist Conference, NJ	3/23/92
Contoocook, NH - Public Lecture	4/2/92
Britannica Learning Center, Moorestown, NJ	4/21/92
American Bell Association, Warminster, PA	4/25/92
Morris Museum, Morristown, NJ	4/26/92
American Assn. of University Women, NJ	5/5/92
Guest Quarters Hotel, Valley Forge, NJ	5/13/92
Philadelphia Chamber of Commerce, Harrisburg, PA	5/18/92

Knights of Columbus, Whiting, NJ	5/27/92
Italian American Historical Society, Princeton, NJ	5/30/92
Sons of Italy, Bellmar, NJ	6/9/92
Friends Home, Woodstown, NJ	6/11/92
Philadelphia 500, Philadelphia, PA - training	6/17/92
Guest Quarters Hotel, Airport, Philadelphia, PA	6/14/92
Browns Mills Senior Citizen Club, Browns Mills, NJ	6/24/92
Norristown Quincentenary Committee, Norristown, PA	7/16/92
Scotch Plains/Fanwood NJ Summer Program	7/17/92
Providence, RI Quincentenary Project	7/23-24/92
Belleville Library, Belleville, NJ	7/27/92
Uniontown, PA Italian Festival	8/15/92
Belleville Library, Belleville, NJ	8/24/92
Italian Festival, Scranton, PA	9/5-7/92
Masonic Lodge, Philadelphia, PA	9/9/92
Somers Point, NJ Fall Festival	9/12/92
Burlington County, NJ Cultural Commission	9/13/92
Waterbury, CT Quincentenary Commission	9/15/92
Morris Museum, Morristown, NJ	9/19/92
Allentown, PA Quincentenary Commission	9/20/92
Columbus, Wisconsin - Miss Columbus Pageant	10/4/92
Sierra Club, Mt. Holly, NJ	10/12/92
Mercer Museum, Doylestown, PA	10/16/92
Palmyra Historical Society, Palmyra, NJ	10/22/92
Italian Club Ethnic Festival, Vineland, NJ	10/24/92
Temple Emanuel, Voorhees, NJ	10/26/92
Passaic Library, Passaic, NJ	10/26/92
National Questers of New Jersey, Mt. Laurel, NJ	10/28/92
Zonta Business Women of Cherry Hill, NJ	10/28/92
Sons of Italy, Mt. Laurel, NJ	11/4/92
D.A.R. of Mount Holly, NJ	11/9/92
Knights of Columbus, Ewing Twp., NJ	11/17/92
Merchantville Women's Club, Merchantville, NJ	11/18/92
Willingboro Rotary Club, Willingboro, NJ	11/19/92
Evesham Historical Society, Evesham, NJ	11/19/92
Greenwich Twp. Cultural Society, Gibbsboro, NJ	12/13/92
Wiley Nursing Home, Marlton, NJ	12/16/92
Review Club, Horsham, PA	1/12/93
Whiting, NJ Women's Club	1/26/93
Holiday Village Club, Mt. Laurel, NJ	1/28/93
Haddon Fortnately, Haddonfield, NJ	1/29/93
Women's Club, Merchantville, NJ	2/9/93
Barrington Women's Club, Barrington, NJ	2/25/93
Questers Club, New Jersey	4/17/93
AAUW, Willingboro, NJ	4/22/93
Sweedsboro, NJ Ethnic Festival	5/1/93
D.A.R., Avalon, NJ	5/8/93

HRUR GLASS TURNER POETRY

During our Columbus assembly programs, hour glass turners were invited to create a poem, as in 1492. Here's a selection:

There once was a sailor from Castille
 Who struck for himself quite a deal
 He sailed west to Cathay
 But found a "New World" in his way
 And made for his Queen quite a steal

Christopher Columbus, with your intrepid band,
 Now that you see what we've made of the land
 If you had it to do all over again,
 Would you search for Japan or stay home in Spain?

Christopher Columbus, bold and brave
 The Indians wished you were dead in a grave.

Christopher Columbus, you're 500 years old
 Did you go to Florida State where you wore garnet and gold?

Columbus thought the world was round
 But King Ferdinand just frowned
 Then Ferdinand said O.K.
 And Chris Columbus sailed away

Christopher Columbus, in your cap of red,
 We're so happy you're no longer dead!

THE ONGOING QUINCENTENARY

1993 is actually the second year of the ongoing Columbus Quincentenary. On January 16, we celebrated the 500th anniversary of Columbus' departure from the Caribbean for the homeward trip to Spain. 500 years ago on February 13, Columbus' return voyage was plagued by a hurricane which resulted in the separation of the *Nina* from the *Pinta* and the subsequent prayerful lay-over in the Azores (Feb. 15-24) before the final lap home and other major storms on Feb. 26 and March 3.

On March 4, 1493 Columbus arrived in, of all places, Lisbon, Portugal. It is believed that he survived a threat to his life there, and then moved on to Palos, arriving there several hours before Martin Pinzon arrived from northern Spain in the *Pinta* on March 15. The last week of April is the anniversary of the triumphant arrival of Columbus in Barcelona for the royal reception and the bestowing of the honors he so rightfully deserved.

Columbus left Spain on his second voyage with 17 ships and 1400 men on September 25, 1493, arriving at Dominica on November 3 and the Virgin Islands on November 16. Of special interest to folks in the United States is the Quincentenary of the discovery of Puerto Rico on November 20, 1993.

Realistically, the Columbus Quincentenary won't be over until May 20, 2006, the 500th anniversary of the death of Columbus at the age of 55 in Valladolid, Spain.

Let the celebration continue!

QUINCENTENARY MEMORABILIA

Collectors may be interested in the following items available from the ICQA at bargain basement prices.

We have put together a "grab bag" of Columbus Quincentenary collectibles for only \$25.00. There are 2 posters (Leutze's "Departure of Columbus" and de Bry's classic "New World Map" reproduction, stickers, leaflets, tokens and a cardboard "Santa Maria" model. The "grab" bag contents are worth \$70.00, but as a unit, packed in a large mailing tube, they are now available for \$25.00 plus \$5.00 shipping. We've even thrown in a few other items not listed.

Beautifully framed prints (20" x 26") of Emanuel Leutze's "Departure of Columbus from Palos in 1492", selling originally for \$137.50, are now available for only \$60.00 plus \$9.00 shipping. Unframed prints are only \$6.00, 3 for \$15.00.

The "Days of Columbus" Activity Kit (originally \$29.95) is now only \$18.50. A set of 3 different Columbus Activity Guides (\$19.85 value) is now only \$7.50 for all three! Washington Irving's "Life and Voyages of Columbus" (hardback, originally \$37.50) is now \$15.00. We still have several other books available. Inquire about prices.

The complete set of Discovery Five Hundred Newsletters (1986-1992 -- 23 issues) is available for \$25.00

Having dismantled the Columbus Museum we welcome inquiries about the items which were housed there. Of special interest is the 3-volume numbered set of the 1892 commemorative issue of Washington Irving's "Life and Voyages of Christopher Columbus" (\$1,000.00 or best offer).


Send all orders and inquiries to ICQA, 9 Smith Court, Vincentown, NJ 08088.

DISCOVERY FIVE HUNDRED
9 SMITH COURT
VINCENTOWN, NEW JERSEY 08088
Telephone 609-859-4042

BULK RATE
U.S. POSTAGE
PAID
PERMIT # 14
WILLIAMSTOWN, NJ 08094



VOL. VII, NO. 4
DECEMBER, 1992
Editor/Publisher: Joseph M. Laufer
Copyright, 1993
Subscription: \$21.00
Back issues available
ISSN 0899-8329
THIS IS THE FINAL ISSUE

1492  1992
INTERNATIONAL • COLUMBIAN • QUINCENTENARY • ALLIANCE • LTD
9 SMITH CT., VINCENTOWN, NEW JERSEY 08088